Category	Graduate Studies	Policy Number	ACA-GRA-207	•
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Responsible Office	Provost	Policy Owner	Dean of Graduate Studies	
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Date Last Reviewed	22 October 2024	Due Date for Next Review	1 November 2027	

POLICY Final Assessments for Graduate Courses

1. Purpose

This policy sets out the principle guidelines for all final assessments for graduate credit courses at Zayed University.

2. Scope of Application

This policy applies to all Zayed University graduate credit courses.

3. Definitions

Provost	Provost and Chief Academic Officer		
	Student Evaluation of the Learning Experience		
SELE	The feedback survey for students to share their evaluation		
	of their learning experience at the University		
University	Zayed University		

4. Policy

Instructors of graduate courses are to provide a clear form of final assessment of student work that is valid, reliable and consistent with and sufficient for the learning outcomes of the course. The assessment, depending on the nature of the course and as approved by the course syllabus reviewer, may be a final examination, final paper, final individual/group project or presentation, or another form of cumulative assessment.

5. Guiding Principles

5.1 Instructors are to put as much information about the final assessment as possible in the course syllabus, including the type of assessment, its duration, and the period in which it is expected.

5.2 Practicum or Internship

The final assessment of the performance of students enrolled in a practicum or internship should be clearly described in the course syllabus, including the criteria

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to be used in assessing the performance of students in the clinical or field experience.

5.3 Final Assessment Scheduling

- **5.3.1** If an in-class final assessment is required for a course, it must be given in the place and at the time announced in the course syllabus.
- **5.3.2** If an instructor needs more time than the scheduled class time or a different classroom, it is their responsibility to make the necessary arrangements.
- **5.3.3** The final assessment for classes in A-term usually occurs during a regular class period in the last week of the term.
- **5.3.4** Final assessments for B-term courses and full semester courses can be scheduled either during the last regular class period or during the same week of final exams as for undergraduate courses.

5.4 Late Work or Missed Final Assessments

Instructors are not obliged to accept any late work or excuse a missed final assessment but should consider legitimate, documented reasons that are beyond a student's control.

- **5.4.1** If a student anticipates being unable to attend the final assessment, s/he should notify the instructor as far in advance as possible.
- **5.4.2** If an instructor intends to accept but apply penalties to late final assessments, this must be set out clearly in the course syllabus.
- **5.4.3** If a student is absent from a final assessment at the time scheduled in the syllabus, one of the following decisions must be made:
 - a) If in the judgment of the instructor, the student has a reasonable, valid and/or urgent reason for missing the assessment, the instructor can decide to provide an alternative assessment within reasonable conditions and the student may be assigned an "Incomplete" grade; or
 - **b)** The instructor is to assign the student a failing grade for the final assessment.

5.5 Submission of Grades

- 5.5.1 The instructor is required to submit all the final grades in the University's Learning Management System and the Student Information System within 72 hours after the date of the final assessment.
- **5.5.2** Final grades should only be submitted after the Student Evaluation of Learning Experience (SELE) deadline for the course.
- **5.5.3** Grades will be published on the University system four (4) days after the last day of the term or semester.

5. Related Policies and Laws

- ACA-GRA-206 Grading in Graduate Programs
- ACA-GRA-208 Academic Appeals in Graduate Programs

6. Administration

This policy is administered by the Graduate Studies Deanship.

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7. Revision History

Date	Revision	Ver.
1 November 2024	Approved by the Provost.	1.1
22 October 2024	Non-substantive updates:	
	Added Definitions.	
	Minor edits for greater clarity.	
14 November 2022	Administrative change:	
	• Updated the information header and policy numbers to be in	
	line with the new format.	
28 September 2021	President's Decision issued (PD#54 of 2021).	1.0
28 February 2021	New policy drafted.	

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